

# Short Guide to SQA Level 1 in BSL Assessment Process

# Assessments

**Choice of 2 assessments:**

**Assessment 1**

**or**

**Assessment 2**

# Outcomes

- **Outcome 1 – Productive skills**

2 parts

- Personal/Social
- Transactional/Vocational

- **Outcome 2 – Receptive skills**

2 parts

- Personal/Social
- Transactional/Vocational

## **Outcome 1 – Productive skills**

For this Outcome, candidates should interact with other BSL users to complete the assessment and demonstrate that they have met the Performance Criteria in both personal/social and transactional/vocational contexts.

Can be completed in one interaction (Part 1 & Part 2 together)

Assessment evidence:

**This will be video recorded**

## Outcome 1 Part 1 — Personal/social

Candidates will have a few minutes to prepare for the assessment and should refer to the checklist before the assessment takes place.

- Informal discussion
- Topic will be provided



## Outcome 1 Part 2 — Transactional

The conversation should be a natural interaction.

You must ask your partner for clarification of anything that you are not sure about.

- Will be asked to discuss and 'negotiate' something
- Topic will be provided



## Performance criteria checklist

### Outcome 1 – Communicate using straightforward BSL

Performance Criteria
<b>(a) Communicate sufficiently clearly and accurately to convey meaning.</b>
- Use fingerspelling appropriately.
- Language is sufficiently clear and appropriate.
- Delivery is at near normal speed.
<b>(b) Use straightforward structures and vocabulary as appropriate to purpose.</b>
- Shows sufficient knowledge of general vocabulary.
- Shows sufficient knowledge of specialist vocabulary.
<b>(c) Communicate using the structure of BSL.</b>
- Shows sufficient knowledge of straightforward BSL structures <u>in order to convey meaning clearly in BSL.</u>
- Demonstrates sufficient use of straightforward BSL features.
<b>(d) Maintain interaction as appropriate to purpose.</b>
- Takes initiative during the conversation appropriately
- Responds to partner.
- Responds to and requests clarification when necessary.
- Turn-taking is appropriate.

## Outcome 2

Watch **2** videos:

1 on Social information

&

1 on Transactional information

Assessment evidence:

**Provide short answers to set questions**

